



ACCESSIBILITY NOTES FOR

SCREAMING IN THE WOODS: HOW TO PRIMAL HUNT

PRESENTED BY ALAIN & TIEDRED

Class Info

Learning Objectives

At the end of this class, attendees will be able to confidently plan and execute their own creative primal hunt with an individual partner or a group of people. This class will also encourage participants to consider safety, participant diversity and inclusion, sustainable energy levels, and debriefing/aftercare.

Requirements

- Projector

The slides and animations shown consist of photos to illustrate the topic being discussed along with high-level bullet points to let the audience see what all we intend to discuss in that section.

Introduction

- Raise your hand if [Getting a feel for interests and experience]
- Alain & TiedRed/Kelsie intros
- **Mini check-in with neighbor** [Ask participants to turn to someone next to them, ideally, someone they don't know, and discuss one or two questions] and sharing with class
- Our Definition of a Hunt

Why hunt?

- Emotion - to illicit a certain feeling
- Strategy & Challenge
- Physical
- Chemicals rush
- It can touch on other kinks
- What follows after the hunt
- **Let's Play a Game!**
 - Depending on ROOM size and shape:
 - Come to the front if you want to play
 - I need at least 10 volunteers to come to the front to play

- *Anyone can play*
- Just like most things in kink, our “why” is on a spectrum.
 - I am going to ask that you move across the room based on these sliding scale questions.
 - One wall is “absolutely true” and the other is “nope, not true at all”
 - The spaces in between are neutral or kind of true.
- **The goal of this game is to help refine your “why” with this kind of play.**
- 10 to 20 questions
- **Recap**

Creating a hunt

- **Mini Check-In with Neighbor**
- Who
- How / What / Guidelines
- Where
- When
- Safety

How to make it more fun

- Set the mood/what’s the story
- Level the playing field
- Hunter: Bring toys!
- Communicate
- Manage your energy
- Combine it with pet play. Any foxes in the audience?
- [Other ideas as time permits]
- **[We may do a simple demonstration hunt inside the classroom. This could briefly get loud and will involve running around the room. It should not directly affect/involve the audience and there will be no nudity.]**

After the hunt

- Sometimes the hunt is all there is
- Most often the hunt leads to more
- Where do you do these activities?
- When does it end?
- And eventually: Aftercare, Debriefing, Cleaning scrapes and cuts, Shower if possible, Check for ticks, Clean up your crap - glowsticks, clothing, etc.

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 PROVIDE, PLEASE REACH OUT!
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